

TEACHERS' PERCEPTIONS ON ORAL GRAMMAR CORRECTION IN TWO ENGLISH LANGUAGE COURSES IN SALATIGA

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Abstract

Nowadays many people, especially in Indonesia, realize that English is important. Grammar itself becomes important since grammar is the foundation of a language. This study was aimed at finding out teachers' perceptions on oral grammar corrections, students' reactions toward oral grammar corrections, and methods of oral grammar corrections used by the teachers in speaking activities in English courses. This study was conducted in two English courses in Salatiga. It used qualitative analysis method and the subjects of this study were 4 teachers of the two English courses and 8 student teachers of English Language Education Program under Faculty of Language and Arts (FLA) who had already passed Teaching Practicum and had teaching experiences in one of the English courses in Salatiga (Semester I/2015-2016). The data were collected by having interviews with those twelve participants. The analysis of the data is based on three initial themes, namely : advantages such as: improving students' speaking accuracy, preventing fossilization, improving efficiency in the technical problem, improving effectiveness toward students' learning process; positive and negative responses through Oral Grammar Correction (OGC).; the method that the teachers used to correct students' grammatical mistakes.

Keywords: Oral Grammar Correction (OGC), grammatical mistakes.

